

## International Training Centre of the ILO

### Training statistics (2020 - 2021)

| High-level indicator of organizational performance  | Baseline   | Target  | Results (2020)  | Results (2021)  | Results (2020-21)  |
|---|--|---|---|---|--|
| 1.1: Number of participants reached through face-to-face training activities, disaggregated by gender, tripartite constituents, place of training (field or campus) and showing the share of these face-to-face learners involved in blended learning activities (i.e. combined with distance learning activities, see indicator 1.2 below) | <p style="text-align: center;"><i>(2018 - 19)</i></p> <p>Total number of participants: 23,395, with 43.5 per cent of them women</p> <p>Among them:<br/>2 231 employer participants<br/>2 684 worker participants<br/>2 698 labour ministry participants</p>  | <p style="text-align: center;"><i>(cumulative number for the 2020-21 biennium)</i></p> <p>22 500 participants, with 45 per cent of them women</p> <p>Among them:<br/>2 800 employer participants<br/>3 200 worker participants<br/>3 000 labour ministry participants</p> | <p>1 841 (*) participants, With 32 per cent of them women</p> <p>Among them:<br/>59 employer participants<br/>68 worker participants<br/>80 labour ministry participants</p>  | <p>6 050 (*) participants, with 26 per cent of them women</p> <p>Among them:<br/>82 employer participants<br/>797 worker participants<br/>168 labour ministry participants<br/>5% involved in blended training</p> <p>-----<br/>(*) Source MAP.</p>   | <p>7 891 (*) participants, with 27 per cent of them women</p> <p>Among them:<br/>141 employer participants<br/>865 worker participants<br/>248 labour ministry participants<br/>11% involved in blended training</p> <p>-----<br/>(*) Source MAP.</p>        |
| 1.2: Number of participants reached through distance learning activities, disaggregated by gender, tripartite constituents and distance learning modality (e.g. MOOC, self-guided distance learning course, etc.)   | <p style="text-align: center;"><i>(2018 -19)</i></p> <p>17 355 (*) active distance learners</p> <p>accounting for 23 609 (*) enrolments with 43 per cent of them women</p> <p>Among them:<br/>1 753 employer participants<br/>4 103 worker participants<br/>1 763 labour ministry participants</p> | <p style="text-align: center;"><i>(cumulative number for the 2020-21 biennium)</i></p> <p>20 000 participants, with 45 per cent of them women</p> <p>Among them:<br/>2 000 employer participants<br/>4 000 worker participants<br/>2 000 labour ministry participants</p> | <p>34 564 (*) active distance learners</p> <p>accounting for 52 056 (*) enrolments with 39.9 per cent of them women</p> <p>Among them:<br/>4 014 employer participants<br/>4 553 worker participants<br/>3 622 labour ministry participants</p> <p>-----<br/>(*) Source e-Campus, Solicomm, MAP</p> | <p>46 333 (*) active distance learners</p> <p>accounting for 72 807 (*) enrolments with 42 per cent of them women</p> <p>Among them:<br/>3 069 employer participants<br/>6 963 worker participants<br/>5 294 labour ministry participants</p> <p>-----<br/>(*) Source e-Campus, SoliComm, MAP</p> | <p>73 275 (*) active distance learners</p> <p>accounting for 124 863 (*) enrolments with 41 per cent of them women</p> <p>Among them:<br/>7 083 employer participants<br/>11 516 worker participants<br/>8 916 labour ministry participants</p> <p>-----</p> |

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  | *figures including e-Campus and SoliComm |  |  |  | (*) Source e-Campus, SoliComm, MAP<br>Active distance learners are counted once in the biennium even if they were ADL in both years. |
|--|--|--|--|--|--|

| High-level indicator of organizational performance  | Baseline   | Target   | Results (2020)   | Results (2021)  | Results (2020-21)                                      |
|---|--|--|--|---|--|
| 1.3: Percentage of training activities designed and/or delivered in institutional partnership with ILO technical departments and/or ILO field offices | (2018 -19)<br>66.7 per cent  | (average for the 2020-21 biennium)<br>66 per cent  | 63 per cent  | 66 per cent   | 64 per cent  |
| 1.4: Number of ILO staff trained by the Centre  | (2018 -19)<br>1 582 (Face-to-face)<br>1 133 (Active Distance Learners) | (cumulative number for the 2020-21 biennium)<br>1 600 (Face-to-face)<br>1 300 (Active Distance Learners) | 186 (Face-to-face)<br>1 800 (Active Distance Learners) | 20 (Face-to-face)<br>2 080 (Active Distance Learners) | 206 (Face-to-face)<br>3 094 (Active Distance Learners) |
| 1.5: Percentage of activities designed and/or delivered in partnership with other training organizations  | (2018 -19)<br>17.6 per cent  | (average for the 2020-21 biennium)<br>25 per cent  | 19 per cent  | 28 per cent   | 25 per cent  |
| 1.6: Number of training organizations reached with Institutional capacity development advisory services   | N/A  | (target for the 2020-21 biennium)<br>10  | 4  | 6   | 8  |
| 1.7: Percentage of non-training capacity development assignments (Advisory services, media development support and material development support)      | (2019)<br>33 per cent  | 33 per cent  | 43.7 per cent  | 32 per cent   | 35 per cent  |

| High-level indicator of organizational performance   | Baseline                    | Target  | Results (2020) | Results (2021)   | Results (2020-21)  |
|--|-----------------------------|---|----------------|--|--|
| 2.1: End-of-activity level of participant satisfaction with overall quality                | (2018 -19)<br>4.49          | (average for the 2020-21 biennium)<br>4.5                               | 4.43           | 4.48   | 4.46   |
| 2.2: Percentage of participants who acquire new knowledge during training                  | (2018 -19)<br>83 per cent   | (average for the 2020-21 biennium)<br>85 per cent                       | 83 per cent    | 82 per cent  | 82 per cent  |
| 2.3: Percentage of participants who apply the newly acquired knowledge after training      | (2018 -19)<br>71.4 per cent | (average for the 2020-21 biennium)<br>75 per cent                       | 73 per cent    | 54.6 per cent of the participants of the online survey provided concrete knowledge application examples.<br>95.4 per cent agreed or strongly agreed that the courses were relevant to their needs.<br>92.3 per cent agreed or strongly agreed that the courses translated theory into practice.<br>94.3 per cent agreed or strongly agreed that they can apply the knowledge in their work setting.<br><br>-----<br>Source: <a href="#">External evaluation report on ITCILO's online training</a> . | Not Applicable due to post-pandemic modification of the participants' survey to accommodate the online training modality |
| 2.4: Alignment of the quality assurance framework of the Centre with global good practices | (2019)<br>75 per cent       | Certification requirements for ISO 29993 met by the end of the biennium | 78.5 per cent  | 80 per cent  | TBC  |

|   |   |                          |   |                                   |                                   |
|---|---|--------------------------|---|-----------------------------------|-----------------------------------|
| 2.5: Establish an Innovation Learning Lab | (2019)<br>Preliminary design based on the funding scheme of the Italian Ministry of Foreign Affairs and International Cooperation completed | Inauguration by mid-2021 | Construction scheduled to start in early 2021 | Construction started in July 2021 | Construction started in July 2021 |
|---|---|--------------------------|---|-----------------------------------|-----------------------------------|

| High-level indicator of organizational performance   | Baseline                    | Target  | Results (2020) | Results (2021) | Results (2020-21)   |
|--|-----------------------------|---|----------------|----------------|---|
| 3.1: Statement V revenue earned from training activities and media production  | (2018 -19)<br>€54.1 million | (2020-21 biennium)<br>€50 million                 | €13 million    | €28,976,000    | €48,815,000   |
| 3.2: Revenue earned from training and media production activities linked to funding agreements with a contract value exceeding €500,000.   | (2018 -19)<br>€16.8 million | (2020-21 biennium)<br>€8 million                  | €2.947,722     | € 3,240,805    | €6,188,527  |
| 3.3: Success rate of competitive bids for training activities, expressed as percentage of contracts won as a result of the total number of bids submitted during the calendar year | (2018 -19)<br>50 per cent   | (average for the 2020-21 biennium)<br>33 per cent | 32 per cent    | 33.3 per cent  | 32.7 per cent*<br><br><small>*The success rate is calculated on the total of bidding initiatives (including expressions of interest and concept notes).</small> |

| High-level indicator of organizational performance  | Baseline               | Target                         | Results (2020) | Results (2021) | Results (2020-21) |
|---|------------------------|--------------------------------|----------------|----------------|-------------------|
| A.1: Biennium allocation from the Innovation Fund of the Centre for new product developments projects | (2018 -19)<br>€300 000 | (2020-21 biennium)<br>€400 000 | 0              | 0              | 0                 |

|  |                    |  |   |     |     |
|--|--------------------|--|---|-----|-----|
| A.2: Number of new training products introduced to market each year  | (2018-2019)<br>six | Three products per year  | 3 | 4   | 7   |
| A.3: Number of participants who have benefited from learning experience hosted by the Innovation Learning Lab in the biennium (disaggregated by constituent group) | N/A                | (2020-21 biennium)<br>500 participants<br>(including 100 workers representatives,<br>100 employers representatives<br>and<br>100 government representatives) | 0 | N/A | N/A |

| High-level indicator of organizational performance                                | Baseline                    | Target  | Results (2020) | Results (2021) | Results (2020-21) |
|---|-----------------------------|---|----------------|----------------|-------------------|
| B.1: Percentage of training activities scoring two or higher on the Gender Marker | (2018 -19)<br>45.5 per cent | (average for the 2020-21 biennium)<br>50 per cent | 26 per cent    | 24 per cent    | 25 per cent       |

| High-level indicator of organizational performance   | Baseline                    | Target  | Results (2020) | Results (2021) | Results (2020-21) |
|--|-----------------------------|---|----------------|----------------|-------------------|
| C.1: Percentage of training activities incorporating at least one learning tool or session on ILS                            | (2018 -19)<br>35.1 per cent | (average for the 2020-21 biennium)<br>50 per cent | 29 per cent    | 26 per cent    | 27 per cent       |
| C.2: Percentage of training activities incorporating at least one learning tool or session on Social Dialogue and Tripartism | (2019)<br>24 per cent       | (average for the 2020-21 biennium)<br>50 per cent | 24 per cent    | 21 per cent    | 22 per cent       |
| C.3: Percentage of participants stating that ILS had been explicitly referenced during training                              | (2018 -19)<br>90.1 per cent | (average for the 2020-21 biennium)                | 90 per cent    | 94 per cent    | 92 per cent       |

|  |     |  |             |             |             |
|--|-----|--|-------------|-------------|-------------|
|  |     | 90 per cent of participants in activities with an ILS marker of 2 or higher  |             |             |             |
| C.4: Percentage of participants stating that Social Dialogue and Tripartism had been explicitly referenced during training | N/A | <i>(average for the 2020-21 biennium)</i><br>75 per cent of participants in activities with an SDT marker of 2 or higher | 86 per cent | 88 per cent | 87 per cent |